

Culminating Activity – Quick Reference Guide**YOUTH PHILANTHROPY INITIATIVE****Mission of the Youth and Philanthropy Initiative**

“To provide secondary school students with a reality experience ... which gives them skills to assess community needs and make grants to charitable, grassroots and community based charities meeting those needs, ... empower young people to authentically participate in the development of their communities, engage them as dedicated problem solvers and volunteers, ... (and) promote a sense of responsibility, respect, and a commitment to building compassionate communities.”

What’s the difference between charity and philanthropy?

1. Charity – aid, contributions, gifts, donations – tends to be short term – implies “giving” – the word has evolved to something representing unlimited loving and kindness, to a synonym for love itself
2. Philanthropy – improving the social and material welfare through activities – tends to be long-term – implies a more active stance-- “give a man a fish, you feed him for today; teach a man to fish, you feed him for a lifetime” -- ‘philos’ = loving [in the sense of benefiting, caring for or nurturing] and ‘anthropos’ = human being [in the sense of humankind or humanity]; therefore, philanthropy is the effort to improve the well-being of mankind

BASIC STEPS

The culminating activity is worth 30% of your Civics grade, and it is very important that you take ownership of the work leading up to the final presentation. Although this is a group project, each student will be evaluated individually.

ON-GOING ASSESSMENT: (total of 80 marks)

- A. Each student will keep a JOURNAL with a minimum of 10 entries. The entries will be based on each student’s reflection of his/her personal, as well as his/her group’s efforts, successes, and challenges throughout the project. Students may use the following entry starters to help begin the writing process.
- B. Based on common interest, form a group of no more than four.
- C. Each student will research and DOCUMENT FINDINGS ABOUT THREE CHARITIES in the social service chosen.
- D. Once your group has narrowed its focus to one particular social service charity you will need to PLAN the PHONE CALL. One group member will call the charity TO SET UP THE INTERVIEW (date/location/specific arrival time)
- E. Create a MISSION STATEMENT for the group.
- F. The group is expected to PROVE that the in-person INTERVIEW HAS BEEN COMPLETED.

- G. After the group has conducted the in-person interview with a representative from its chosen charity, students will be INTERVIEWED BY TEACHER. Each student will report on his/her role in the project so far, summarize how s/he thinks it is going, and identify what the next steps will be.

Journal entries to date (at least 5 of the 10 [min.] required) must be shown to the teacher.
- H. Plan the presentation with group-mates.
- I. The week before presentations, each student will SUBMIT A SHORT SUMMARY of what s/he has done to make the presentation a success and what ‘final touches’ they know are required.
- J. PRESENT FINDINGS about charity to class. The presentation will be assessed according to criteria outlined on a separate handout. It is important to include all elements.
- K. FINAL REQUIRED PAPERWORK must be submitted.

Assessment:

#	Description	Mark	Out of:
1	Each student’s documented findings about three charities (due at the beginning of class on April 8)		6
2	Confirmation of scheduled interview (no later than April 14)		5
3	Mission statement for the group (due at the end of the period on April 6)		4
4	Proof that the interview had been completed (no later than April 18)		5
5	Interview with teacher (entire group – no later than April 14 or April 18)		5
6	Progress report: each student’s short summary of what s/he has done to make group’s presentation a success and an identification of what s/he needs to do before the actual presentation.		5
7	Presentation (see criteria on opposite page) (group of 4 – no more than 15 minutes; group of 3 – no more than 12 minutes – conducted April 26, 28, May 2 & 4) (lottery to determine date to be held)		30
8	Journal entries (10 minimum) reflecting on process and final product (5 of the 10 to be submitted by April 14/18 ; final collection due no later than Wednesday May 4) (see assessment criteria on back of booklet)		20
	FINAL MARK		80

OUR PRESENTATION DATE IS: _____