

CHV20 – Civics Culminating Activity 2011

Youth Philanthropy Initiative

Name of student: _____

Name of each partner: _____

Name of charity: _____

Charity's registration number: _____

Final mark out of 80 =

Assessment:

#	Description	Mark	Out of:
1	Each student's documented findings about three charities (due at the beginning of class on April 7th)		6
2	Confirmation of scheduled interview (no later than April 12th)		5
3	Mission statement for the group (due at the end of the period on April 13th)		4
4	Proof that the interview had been completed (no later than April 19th)		5
5	Interview with teacher (with entire group – no later than period one on Tuesday April 19 th , or Thursday April 21 st for students observing Passover)		5
6	Progress report: each student's short summary of what s/he has done to make group's presentation a success and an identification of what s/he needs to do before the actual presentation. Fill-in-the-blank form due on April 29 th .		5
7	Presentation (see criteria on opposite page) (group of 4 – no more than 15 minutes; group of 3 – no more than 12 minutes – conducted May 5, 9 & 11) (lottery to determine each group's date to be held on April 21st)		30
8	Journal entries (10 minimum) reflecting on process and final product (5 of the 10 to be submitted by April 19 th /21 st ; final collection due no later than Friday May 13 th) (see assessment criteria on back of booklet)		20
FINAL MARK			80

Presentation

OPEN LEVEL CIVICS

Below Level 1 0-49% (Little to no evidence)	Level 1 50-59% (Limited evidence)	Level 2 60-69% (Some evidence)	Level 3 70-79% (Considerable evidence)	Level 4 80-100% (High Degree of evidence)	SCORE																
<p>KNOWLEDGE / UNDERSTANDING / INQUIRY The student showed knowledge of the following research data during the presentation (either directly or via his/her partners) **</p> <ul style="list-style-type: none"> ○ the charity's registered charity number ○ the mission / aims of the charity ○ the history / background of the charity ○ an explanation of how the charity supports the local community ○ an assessment of the charity's impact on the community ○ an explanation of how the charity would spend the grant (if it is won by the group) ○ an explanation of how the charity is funded and how the funds are spent ○ an explanation of how the charity is staffed and, if applicable, how volunteers are involved ○ a relevant example of an individual or group (e.g. family) the charity has helped <p>The student showed proof of having visited the charity. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: right;"><i>**it must be clear that each student, regardless of what s/he specifically discussed during the presentation, is fully knowledgeable about the group's charity)</i></p>																					
<p>COMMUNICATION The student communicated his/her message:</p> <ul style="list-style-type: none"> ○ verbally and non-verbally, in a manner appropriate for the audience and purpose of the activity ○ clearly, confidently, and precisely ○ using persuasive language effectively and concisely ○ in a manner that demonstrated the smooth and logical flow of ideas ○ making effective and appropriate use of audio-visual support ○ within the specified time limit (e.g. in a four person group, using no more than 15 minutes; or, in a three person group, using no more than 12 minutes) ○ with little reliance on notes 																					
<p>APPLICATION OF TEAMWORK SKILLS The student showed evidence of team unity through the following:</p> <ul style="list-style-type: none"> ○ ensuring that everyone stayed "on message" (re team's mission statement and the overall objective of the assignment) -- ○ having arranged with his/her partner(s), each partner's speaking order; and, with that in mind, did not unnecessarily interrupt his/her partner(s) when it was not the student's turn to speak ○ when necessary, being willing and able to interject appropriately to support other team members if she/he/they forgot what to do 																					
0	2	4	6	8	10	12	14	15	16	17	18	19	20	21	22	23	24	26	28	30	<p>____/30</p>

JOURNALS

OPEN LEVEL CIVICS

Below Level 1 0-49% (Little to no evidence)	Level 1 50-59% (Limited evidence)	Level 2 60-69% (Some evidence)	Level 3 70-79% (Considerable evidence)	Level 4 80-100% (High Degree of evidence)	SCORE
<p>? Journals 1-5 submitted no later than April 21st _____</p> <p>? Journals 1-10 (min.) submitted no later than Friday May 13th _____</p> <p>The student's journals show:</p> <ul style="list-style-type: none"> ○ a depth of understanding about the charity, the group work process, and/or the student's awareness of the role s/he played in the activity ○ a wide range of topics, demonstrating his/her ability to think laterally ○ movement from being a passive to an active learner ○ increased personal responsibility for learning (self-direction) ○ the ability to reflect on past events and, where possible, determine the course of future actions (e.g. before the presentation, making a "to do" list based on what the group had accomplished already and an assessment of what still needed to be done) 					
0 1 2 3 4 5 6 7 8 9	10 11	12 13	14 15	16 17 18 19 20	/20