

## Current Employment Report

Write here the date that you are presenting

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### Written Requirements:

You must collect and hand in **3** articles:

- An article dealing with future job trends
  - *Area of growth or decline.*
- An article dealing with helpful hints for success in the workplace
  - *How to dress, what to say, how to avoid getting trouble in the work place.....*
- An article dealing with a national news item that is employment/career related.
  - *A disaster in another part of the world could create the need for a particular type of job for a short time.*

### Guidelines:

You may include both **hard news** (factual) articles and **editorials** (opinion pieces)

You must attach to each article

1. A written summary on the "Article Summary" handout included.  
You must write 5 sentences.
2. A written opinion of 5 sentences.

Your articles and summaries will be **summatively** evaluated using the following rubric.

### Presentation Requirements:

- You will select **One** of your articles to present to the class on your day.
- You must explain (who, what, where, when) **and** give your opinion on the news. You will also lead the class in discussing the item.
- You may have visual aids. These may be in any format, but should illustrate/enhance the story – this will enhance your presentation mark.
- You will be assessed on the quality of your presentation using the following rubric

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## Article Summary

1) Article name \_\_\_\_\_

- a) Author if applicable \_\_\_\_\_
- b) Source \_\_\_\_\_
- c) Date \_\_\_\_\_

2) Circle one of the following

- a) hard news
- b) editorial

3) Circle one of the following:

- a) Municipal news
- b) Provincial news
- c) Federal new
- d) International news

4) Summarize the article, **in your own words**. (5 sentences) You must outline the who, what, where, when of the hard news, **or** outline the argument and evidence of an editorial.

5) What is your opinion on this issue? Support your opinion with **evidence**. How could this affect your future?  
(5 sentences)

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## Rubric – Current Events Report

Criteria	Re-Do (-50%)	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/ understanding of important news items for this week. K/U	No understanding of the news items.	Limited understanding of the news items.	Some understanding of the news items. One or two news items may be missing.	Clear understanding of the 3 important news items. There are less than 5 sentences.	Excellent and thorough understanding of the 3 important news items There are 5 sentences.
Analysis/Opinions T/I	No analysis/opinions presented	analysis/opinions are limited or not complete (must be also 5 sentences for each article)	Analysis/opinions are somewhat clear, may not be complete (must be 5 sentences for each article)	Analysis/opinions are clear but are less than 5 sentences for each article	Analysis/opinions are clear and insightful. There are 5 sentences for each article.
Writing Skills C	No organization, writing impedes understanding	Limited organization, Little proofreading evident, or much irrelevant material	Some organization, but may be too short, or some irrelevant information. Some effort shown.	Good organization, proofreading with few errors.	Highly organized, excellent proofreading, error-free.
Able to discriminate between hard news/editorial items and municipal/federal etc. A	Not able to discriminate between hard news/editorial items and municipal/federal etc.	Limited ability to discriminate between hard news/editorial items and municipal/federal etc.	Some ability to discriminate between hard news/editorial items and municipal/federal etc	Able to discriminate between hard news/editorial items and municipal/federal etc	Able to discriminate effectively between hard news/editorial items and municipal/federal etc. Connects items to personal experience.
Oral communication is interesting and effective C	Oral communication is not interesting and ineffective	Oral communication is of limited interest and effectiveness	Oral communication is somewhat interesting and effective	Oral communication is interesting and effective	Oral communication is very interesting and highly effective

Levels Achieved: K/U \_\_\_\_\_ T/I \_\_\_\_\_ C \_\_\_\_\_ A \_\_\_\_\_