

## GRADE 11 CHEMISTRY Chemical and Physical Change

In addition to the points already in your notes, the following may be of some help in deciding whether a change is physical or chemical in nature.

Remember, a change is chemical if one or more new substances is/are formed. New substances will have different properties from the old. Therefore, any of the following is a clue that a chemical change has occurred.

- a) Colour change: a change in colour almost always indicates a new substance has been formed. Not simply a blending of colours, but different than the original.
- b) Formation of a precipitate: a precipitate is a solid of low solubility formed from a solution. The presence of a precipitate indicates that a new substance with lower solubility has been formed.
- c) Formation of a gas: at the same temperature. Often the presence of bubbles in a liquid will give you a clue.
- d) Energy change: (heat and/or light is released or absorbed) new substances (products) are formed which contain a different amount of energy than the starting substances (reactants). A reaction which releases energy is called exothermic. A chemical reaction which absorbs energy is called endothermic.

### QUESTIONS

For each of the following, classify the change as either chemical or physical. Give one good reason for each answer.

- a) burning wood in a fireplace
- b) boiling water on the stove
- c) an Alka-Seltzer tablet is added to a glass of water
- d) photosynthesis
- e) a spoonful of sugar is added to water and stirred
- f) evaporation of water from a dish
- g) rotting of dead leaves on the forest floor
- h) cooking a roast in the oven

# GRADE 11 CHEMISTRY PHYSICAL AND CHEMICAL CHANGE

Identify each of the following as a PHYSICAL CHANGE or a CHEMICAL CHANGE. If it is a chemical change, state your evidence.

1.  $2\text{H}_2\text{O} \rightarrow 2\text{H}_2 + \text{O}_2$   
\_\_\_\_\_
2. melting ice  
\_\_\_\_\_
3. tarnishing silver  
\_\_\_\_\_
4. molding clay  
\_\_\_\_\_
5. burning wood  
\_\_\_\_\_
6. digesting food  
\_\_\_\_\_
7. sharpening a pencil  
\_\_\_\_\_
8. boiling an egg  
\_\_\_\_\_
9. breaking glass  
\_\_\_\_\_
10. cutting bread  
\_\_\_\_\_
11. sand and water  $\rightarrow$  water and sand  
\_\_\_\_\_
12. baking bread  
\_\_\_\_\_
13. a rusting nail  
\_\_\_\_\_
14. filtering water from a pond  
\_\_\_\_\_
15.  $\text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O}$   
\_\_\_\_\_
16. iron + copper sulfate  $\rightarrow$  iron sulfate + copper  
\_\_\_\_\_
17. boiling water  
\_\_\_\_\_
18. boiling soup  
\_\_\_\_\_

# Physical vs. Chemical Properties

A physical property is observed with the senses and can be determined without destroying the object. For example colour, shape, mass, length and odor are all examples of physical properties.

A chemical property indicates how a substance reacts with something else. The original substance is fundamentally changed in observing a chemical property. For example, the ability of iron to rust is a chemical property. The iron has reacted with oxygen, and the original iron metal is changed. It now exists as iron oxide, a different substance.

Classify the following properties as either chemical or physical by putting a check in the appropriate space.

	Physical Property	Chemical Property
1. Blue colour	_____	_____
2. Density	_____	_____
3. Flammability	_____	_____
4. Solubility	_____	_____
5. Reacts with acid to form $H_2$	_____	_____
6. Supports combustion	_____	_____
7. Sour taste	_____	_____
8. Melting point	_____	_____
9. Reacts with water to form a gas	_____	_____
10. Reacts with a base to form water	_____	_____
11. Hardness	_____	_____
12. Boiling point	_____	_____
13. Can neutralize a base	_____	_____
14. Luster	_____	_____
15. Odor	_____	_____