

Rubric for Literacy and Numeracy Assignment

**Task One – Newspaper Article + Graph**

<b>Criteria</b>	<b>Level 1 (50-59%)</b>	<b>Level 2 (60-69%)</b>	<b>Level 3 (70-79%)</b>	<b>Level 4 (80-100%)</b>
GRAPH - Does the graph accurately present numerical information from the article?	The graph contains inaccuracies	The graph accurately presents the information, but the information is lost because the graph is confusing.	The graph accurately presents the information, but could have been more clear	The graph accurately presents the information, and leaves nothing open to interpretation (very clear)
GRAPH - Did you choose the right type of graph, given the type of information you're presenting	The wrong type is picked and it obscures the message of the data	The wrong type is picked, but the message can still be read from the graph	The right type is picked, but it is misused, so the message is obfuscated	The right type is picked and it helps the clarity of the message
SUMMARY – Did you include each of the stylistic requirements (hyphen, colon, <i>italics</i> , <b>bold</b> , quotation marks)?	Two or fewer are used appropriately	Three are used appropriately	Four are used appropriately	Five are used appropriately
SUMMARY – Did the summary accurately convey the message of the article?	The article and summary present different messages	The summary is simply bits and pieces of the article, without a coherent message	The summary is bits and pieces of the article, but seems disconnected	The summary accurately conveys the message of the article.

## TASK TWO

<b>Criteria</b>	<b>Level 1 (50-59%)</b>	<b>Level 2 (60-69%)</b>	<b>Level 3 (70-79%)</b>	<b>Level 4 (80-100%)</b>
PARAGRAPH – Was the paragraph substantial?	At least 5 well-formed sentences about the topic	At least 7 well-formed sentences about the topic	At least 9 well-formed sentences about the topic	10 or more well-formed sentences about the topic
PARAGRAPH – Was proper grammar used throughout?	There are grammatical mistakes throughout	There are a few grammatical mistakes	There are one or two grammatically-questionable statements	Perfect grammar is used throughout
PICTURE – Did the picture ADD to the story?	No reason is given why the image was included	Image is simply a picture of the topic, and does nothing to enhance the reader's understanding	Image superficially enhances the reader's knowledge of the topic	Image deepens the reader's understanding of the topic by illustrating something coherent with the message of the paragraph.