## What Are The Personal Skills Employers Are Looking For?



| Student:  |
|---|
| <b>Instructions:</b> Use this handout to create your own notes for this topic. The five areas |
| are identified in the table below; it is your responsibility to make your own notes in the    |
| space provided so that you will have a better understanding of their meaning. You will        |
| also need to provide a brief reflection on how you have demonstrated this skill in school,    |

community, or work, and a reflection on the areas where you feel you need to improve.

| My notes related to the skill               | My reflection on how I have demonstrated this skill in school, community, or work | My reflection about the skill I may need to improve |
|---|---|---|
| Demonstrate Positive Attitudes & Behaviours |   |   |
| Be Responsible                              |   |   |

| Be Adaptable          |  |
|-----------------------|--|
| Learn<br>Continuously |  |
| Work Safely           |  |

## Personal Management and Reflection Rubric

| Categories  | Level 1<br>(50 - 59%)  | Level 2<br>(60 - 69%)   | Level 3<br>(70 - 79%)   | Level 4<br>(80 - 100%)  |
|---|--|---|---|---|
| Knowledge and Understanding  Understands relationships between concepts related to the portfolio items and reflection | Demonstrates limited understanding of relationships between concepts             | Demonstrates some understanding of relationships between concepts             | Demonstrates<br>considerable<br>understanding<br>relationships between<br>concepts    | Demonstrates<br>thorough<br>understanding of<br>relationships between<br>concepts         |
| Thinking  Use of critical and creative thinking skills to reflect.  | Uses critical and creative thinking skills to reflect with limited effectiveness | Uses critical and creative thinking skills to reflect with some effectiveness | Uses critical and creative thinking skills to reflect with considerable effectiveness | Uses critical and creative thinking skills to reflect with a high degree of effectiveness |
| Application  Transfer ideas to new contexts   | Transfers ideas and skills to a new context with limited effectiveness           | Transfers ideas and skills to a new context with some effectiveness           | Transfers ideas and skills to a new context with considerable effectiveness           | Transfers ideas and skills to a new context with a high degree of effectiveness           |
| Communication  Communication of information, ideas and experiences  | Communicates information, ideas, and experiences with limited effectiveness      | Communicates information, ideas, and experiences with some effectiveness      | Communicates information, ideas, and experiences with considerable effectiveness      | Communicates information, ideas, and experiences with a high degree of effectiveness      |

| Comments: |  |  |
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