

Research Source	Explanation											
Textbook	<table border="1"> <thead> <tr> <th data-bbox="428 302 852 371">Page and Paragraph Number</th> <th data-bbox="852 302 1276 371">Concept/Example (" ") Use quotes</th> <th data-bbox="1276 302 1822 371">Explanation of how it is linked to your topic</th> </tr> </thead> <tbody> <tr> <td data-bbox="428 371 852 695">Pg 41 'The Charter of Rights and Freedoms' Pg 42 – Infosource 2-2</td> <td data-bbox="852 371 1276 695">Charter of Rights and Freedoms "As a Canadian Citizen, you have certain fundamental freedoms and rights. They are guaranteed by a written document known as the Canadian Charter of Rights and Freedoms" "freedom of conscience and religion"</td> <td data-bbox="1276 371 1822 695">The proposed Quebec Charter of Values will limit religious freedoms for people that work in the public service. This freedom should be guaranteed by the Canadian Charter of Rights and Freedoms.</td> </tr> <tr> <td data-bbox="428 695 852 946">Pg 116 – paragraph 7 'The Legislative Branch at the Provincial Level'</td> <td data-bbox="852 695 1276 946">Legislative Assembly "Once a bill is passed by a majority in the legislature, it goes directly to the lieutenant governor for royal assent."</td> <td data-bbox="1276 695 1822 946">The law may be passed by the legislative assembly and there is no senate to amend the bill, like there would be in the federal government. If the legislative assembly passes the law, then it passes as is. It does take a majority of MPP's to vote it in, so it may not be passed.</td> </tr> </tbody> </table>			Page and Paragraph Number	Concept/Example (" ") Use quotes	Explanation of how it is linked to your topic	Pg 41 'The Charter of Rights and Freedoms' Pg 42 – Infosource 2-2	Charter of Rights and Freedoms "As a Canadian Citizen, you have certain fundamental freedoms and rights. They are guaranteed by a written document known as the Canadian Charter of Rights and Freedoms" "freedom of conscience and religion"	The proposed Quebec Charter of Values will limit religious freedoms for people that work in the public service. This freedom should be guaranteed by the Canadian Charter of Rights and Freedoms.	Pg 116 – paragraph 7 'The Legislative Branch at the Provincial Level'	Legislative Assembly "Once a bill is passed by a majority in the legislature, it goes directly to the lieutenant governor for royal assent."	The law may be passed by the legislative assembly and there is no senate to amend the bill, like there would be in the federal government. If the legislative assembly passes the law, then it passes as is. It does take a majority of MPP's to vote it in, so it may not be passed.
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Article	The article I chose is called "Quebec reveals religious symbols to be banned from public sector" from The Globe and Mail. It was published in September 2013, when the bill was initially being proposed. It summarizes the components of the Charter, including what types of symbols are being banned (like Muslim headscarves, Sikh turbans, and other symbols), the purpose of the Charter (state secularism), and how it tends to specifically target Muslim women.											
Video	http://www.youtube.com/watch?v=lnSk3HuPi18 This is a video from The Gazette, a Montreal newspaper, that interviews people in Montreal about their opinions on the Quebec Charter of values, the proposed ban on religious symbols in the public service by the Quebec PQ government. I chose it because it gives real people's opinions on the issue, and particularly because it shows that people's opinions are divided on the issue.											