

# Action Plan Part 1



## Occupation Choices - Research Assignment Chart

**Student:**

Job #1:	Job #2	Job #3
NOC # and job description	NOC # and job description	NOC # and job description
Necessary education for this job:	Necessary education for this job:	Necessary education for this job:
In what ways does this occupation match your personal profile from Unit 1?		
Average pay in this job:	Average pay in this job:	Average pay in this job:
What is the employment outlook for each job? Are the job opportunities in these areas expanding, declining, or remaining steady?		
How would this job fulfill your personal and career goals?		
What related experience, if any, have you had that makes this occupation look like a promising goal for you?		
What related experiences could you acquire over the next few years that will help you to make your decision and provide you with references?		

Submit the entire task into your **Action Plan** for evaluation.

NAME: \_\_\_\_\_

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
<b>Knowledge and Understanding</b>  <b>Understands relationships between concepts related to the portfolio items and reflection</b>  <b>/10</b>	Demonstrates limited understanding of relationships between concepts	Demonstrates some understanding of relationships between concepts	Demonstrates considerable understanding of relationships between concepts	Demonstrates thorough understanding of relationships between concepts
<b>Thinking</b>  <b>Use of critical and creative thinking skills to reflect.</b>  <b>/5</b>	Uses critical and creative thinking skills to reflect with limited effectiveness	Uses critical and creative thinking skills to reflect with some effectiveness	Uses critical and creative thinking skills to reflect with considerable effectiveness	Uses critical and creative thinking skills to reflect with a high degree of effectiveness
<b>Application</b>  <b>Transfer ideas to new contexts</b>  <b>/5</b>	Transfers ideas and skills to a new context with limited effectiveness	Transfers ideas and skills to a new context with some effectiveness	Transfers ideas and skills to a new context with considerable effectiveness	Transfers ideas and skills to a new context with a high degree of effectiveness
<b>Communication</b>  <b>Communication of information, ideas and experiences</b>  <b>/5</b>	Communicates information, ideas, and experiences with limited effectiveness	Communicates information, ideas, and experiences with some effectiveness	Communicates information, ideas, and experiences with considerable effectiveness	Communicates information, ideas, and experiences with a high degree of effectiveness

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COMMENTS