

The Holocaust: Choices Activity

Now that we have seen Max and heard his story, it is time to take a look at what his world might have been like.

Go to class website (www.jasonhatch.wikispaces.com) and find the Holocaust Choices Activity. Open up the PowerPoint file, and go through the activity following the directions on screen. Be sure to play the presentation (if you press F5 on your keyboard, it will automatically set everything up).

As you go through this activity, complete the Holocaust Activity Tracker sheet in full. It has been included in this package, but it can also be found on the class website if it is lost or more pages are needed.

Once you have completed the activity, please create a one- to two-page write-up that details the decisions that you have made. You are to use your tracker to help you in the writing process. The most important aspect of this activity is to discuss WHY you made the decisions that you did, and how these decisions impacted the outcome.

You will be required to hand in your Holocaust Activity Tracker sheet(s) along with your write-up.

Please be sure to also include the rubric attached on the back of this page with your written activity and Tracker sheet.

DUE DATE: _____

Name: _____

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
Knowledge and Understanding /10	- demonstrates limited knowledge of impact of Holocaust and importance of individual choices	- demonstrates some knowledge of Holocaust and importance of individual choices	- demonstrates considerable knowledge of Holocaust and importance of individual choices	- demonstrates thorough knowledge of Holocaust and importance of individual choices
Thinking Critically /10	- in asking and answering questions, uses critical thinking processes with limited effectiveness	- in asking and answering questions, uses critical thinking processes with some effectiveness	- in asking and answering questions, uses critical thinking processes with considerable effectiveness	- in asking and answering questions, uses critical thinking processes with a high degree of effectiveness
Communication /10	- in asking and answering questions, expresses information with limited effectiveness	- in asking and answering questions, expresses information with some effectiveness	- in asking and answering questions, expresses information with considerable effectiveness	-in asking and answering questions, expresses information with a high degree of effectiveness
Application of knowledge and skills in various contexts /10	- makes connections between the presented materials with limited effectiveness	- makes connections between the presented materials with some effectiveness	- makes connections between the presented materials with considerable effectiveness	- makes connections between the presented materials with a high degree of effectiveness

____/40

COMMENTS