

## Democratic Ideals: Applying Democratic Ideals to the Practice of Governing

In the 5th century, Athens was one of the most powerful and advanced city states in the ancient world. In Athens, culture, art, architecture and the creation of a wonderful body of literature occurred. The Athenians (the people of Athens) were among the first peoples to attempt to create and live in a democratic society. Before proceeding to the assignment you are to carefully examine the government features of 5th century Athenian democracy.

### Government Structure – 5th Century Athens

<p><b>Head of the Assembly (one man)</b>  <b>Powers</b>                  - was leader of the _____ and the Athenian Government  <b>Selection</b>                  - one man was picked by lot each day from the _____ (a new man each day)</p>	<p><b>Generals (10 men)</b>  <b>Powers</b>                  - each general was in charge of soldiers and ships from one of the _____ areas within Athens  <b>Selection</b>                  - elected by the Assembly _____</p>
<b>Assembly</b>	
<p><b>Powers</b>                  - met _____ per year                  - passed laws, had the authority to declare _____</p>	<p><b>Selection</b>                  - only male citizens over _____ years old                  - of _____ possible members only                  _____ attended at any one time</p>
<p><b>Allowed to Vote</b>                  Adult Male Citizens:                  - over _____                  - male                  - born of Athenian parents (_____)</p>	<p><b>Not Allowed to Vote</b>                  - Athenian _____ (approximately _____)                  - _____ (approximately 24,000)                  - Slaves (approximately _____)</p>
<b>Council of Five Hundred</b>	
<p><b>Powers</b>                  - most powerful branch of the government                  - controlled _____, public &amp; Military matters, foreign affairs                  - prepared laws for the assembly</p>	<p><b>Selection</b>                  - 50 men chosen by lot from each of _____ areas Athens                  - must be over _____                  - could serve only one year in a row</p>
<b>Government Departments</b>	
<p>Government Departments were made up of employees paid by the Government to take care of _____, temple construction, _____, naval construction, _____, and the other government initiatives</p>	
<b>Executive Committee (50 men)</b>	
<p><b>Powers</b>                  - saw that government officials and employees carried out the laws and took care of the _____ of government limited to services</p>	<p><b>Selection</b>                  - 50 men chosen by lot from the Council of Five Hundred                  - term _____</p>

Once we have taken a look at the break down of Athens in the fifth-century, we will break up into three groups – each group will be made up of your classmates in your column.

Members of each group are instructed to identify the features of society and government that in their view are either democratic or not democratic. For example, you might note in fifth-century Athens that having citizens vote was democratic but that excluding women from voting was not democratic. Each group will be given 15 minutes to complete each part of their assignment. The groups will present their information on the chart paper provided. Group assignments are as follows:

- **Group A Members** - Give an overview of the structure of the political system that characterized 5th century Athens.
- **Group B Members** - Highlight the parts of the political system that you found to be democratic.
- **Group C Members** - Outline the parts of the political system that were not democratic.

Once we have completed the chart, your group will present their findings to the class. Be sure to write legibly so that each of your classmates can read your chart paper.

The last part of your assignment is to write a short evaluation of the fifth-century Athenian government. You will determine whether or not you believe the government system in Athens was democratic or not. Most importantly, you will need to JUSTIFY and explain WHY you believe that the system was democratic or not. This is not to be very long, only about 150 to 250 words. Please be sure to type this assignment and put your name on it.

Also please be sure to hand in rubric that is accompanied with this assignment and make sure that your name is on the rubric as well.

**ASSIGNMENT DUE DATE:** \_\_\_\_\_

NAME: \_\_\_\_\_

Categories	Level 1 (50 - 59%)	Level 2 (60 - 69%)	Level 3 (70 - 79%)	Level 4 (80 - 100%)
<p><b>Knowledge and Understanding</b> Understanding of fundamental beliefs and values associated with democratic citizenship</p> <p>WRITTEN ASSIGNMENT</p> <p>_____/5</p>	- demonstrates limited understanding of fundamental values associated with democratic citizenship	- demonstrates some understanding of fundamental values associated with democratic citizenship	- demonstrates considerable understanding of fundamental values associated with democratic citizenship	- demonstrates thorough understanding of fundamental values associated with democratic citizenship
<p><b>Thinking</b> Use of critical/creative thinking processes in creating an ideal democracy</p> <p>WRITTEN ASSIGNMENT</p> <p>_____/5</p>	- uses critical/creative thinking processes with limited effectiveness	- uses critical/creative thinking processes with some effectiveness	- uses critical/creative thinking processes with considerable effectiveness	- uses critical/creative thinking processes with a high degree of effectiveness
<p><b>Application</b> Transfer of knowledge and skills to the creation of an ideal democracy</p> <p>WRITTEN ASSIGNMENT</p> <p>_____/5</p>	- transfers knowledge and skills to new context with limited effectiveness	- transfers knowledge and skills to new context with some effectiveness	- transfers knowledge and skills to new context with considerable effectiveness	- transfers knowledge and skills to new context with a high degree of effectiveness
<p><b>Communication</b> Use of conventions, vocabulary and terminology in paper on an ideal democracy</p> <p>WRITTEN ASSIGNMENT</p> <p>_____/5</p>	- uses conventions, vocabulary and terminology with limited effectiveness	- uses conventions, vocabulary and terminology with some effectiveness	- uses conventions, vocabulary and terminology with considerable effectiveness	- uses conventions, vocabulary and terminology with a high degree of effectiveness
<p><b>Communication</b> Expression and organization of ideas and information orally</p> <p>ORAL PRESENTATION</p> <p>_____/5</p>	- expresses and organizes ideas and information with limited effectiveness	- expresses and organizes ideas and information with some effectiveness	- expresses and organizes ideas and information with considerable effectiveness	- expresses and organizes ideas and information with a high degree of effectiveness

COMMENTS:

\_\_\_\_\_/25